

School Vision & Mission

Elite International School is a private coed school covering Early Childhood, Elementary, Middle and High School.

Elite International School has a clear vision, mission, and objectives, aligned with the general orientation of the State of Qatar. We are keen to establish and maintain a happy and purposeful community that enables children to thrive morally, socially, and intellectually and achieve excellence.

Vision:

EIS empowers the hearts and minds of students by fostering educational excellence and emotional well-being.

Mission:

We promote students' achievement and prepare them to become lifelong learners, equipped with 21st century skills, optimum knowledge and Qatari values.

Objectives:

EIS has a diverse and evolving environment that promotes excitement and interest in teaching and learning. We all operate as members of the school community and work as a team in order to meet the school's educational objectives which are:

- To raise students' attainment level to meet or exceed grade-level standards and norms in both internal and external assessments through various methods, including the use of modern technology to create interactive learning experiences, enhance the understanding of academic concepts, analyze students' performance and provide personalized recommendations.
- To create and maintain explicit systems for collaboration and feedback among all stakeholders.
- To strengthen the school's sense of identity for current and prospective students, parents, staff, and the wider community to have a shared understanding of the school's vision, mission, objectives, and values.

- To involve students in the school life using their skills, knowledge, and experience to enrich their learning experience.
- To boost parental involvement through a set of programs and events, which has a direct impact on students' attitudes, behavior, and achievement.
- To maintain health and safety protocols that consistently improve the learning environment for all stakeholders.
- To develop a sense of national pride and citizenship while engendering respect for diversity, individuality, and differences.
- To promote the life skills of communication, cooperation, improving one's own learning and performance, problem solving and critical thinking skills so that a new generation of students, that is ready for the challenges of the 21st century, is nurtured.

These learning objectives convey those allocated for each academic stage as detailed below:

Objectives of Early Childhood Stage

Within the general educational objectives of EIS, the early childhood stage focuses on:

- Building students' numeracy and literacy skills.
- Developing students' self-esteem.
- Enabling students to speak effectively and express their ideas and emotions.
- Developing a learning environment in which children are motivated and able to learn.
- Developing friendships among children belonging to the same age group.
- Helping students work as part of a team.
- Giving students the opportunity to learn and practice the social-emotional skills.

Objectives of Elementary School

While meeting the general educational objectives of EIS, the elementary stage seeks:

- To instill in students a desire to learn and grow.
- To enable students to realize their potential as unique individuals.
- To enable students to develop their communication skills and express themselves and their thoughts orally and in writing in all the taught languages.
- To help students acquire a strong foundation in mathematical reasoning and skills.

- To help students develop knowledge and skills science to be able to conduct inquiries using the scientific method.
- To enable students to develop as social beings and good citizens through collaborating and cooperating with others.
- To help students develop the ability for critical thinking and logical judgment.
- To help students recognize the importance of hard work, personal responsibility, and respect for others.
- To develop students into self-disciplined, physically fit, and healthy individuals.

Objectives of Middle School

Articulated within EIS educational objectives, the middle school stage is keen:

- To offer students a positive educational and social experience in a structured, challenging yet nurturing environment.
- To develop confidence to make and hold moral judgements.
- To help students communicate in a variety of ways for different occasions and purposes.
- To help students develop an enquiring mind.
- To enable students to identify problems, investigate and find solutions.
- To help students acquire information from various sources and record this in a variety of ways.
- To develop students' imagination and creativity by offering a wide range of experiences.
- To develop students' natural curiosity and use it to foster positive attitudes towards learning.
- To enable students to appreciate and respect the dignity of work.

Objectives of High School

Embedded in the educational goals of our school, the emphasis in high school is:

- To provide rigorous and engaging educational experiences that challenge students to achieve their highest academic support.
- To cultivate intellectual growth along with emotional, social and physical development in each student.
- To equip students with the skills to analyse, evaluate, and solve complex problems, preparing them for success in higher education and beyond.

- To develop students' effective written and verbal communications skills to express their ideas confidently.
- To provide opportunities for students to engage in logical reasoning and draw well-supported conclusions from evidence.
- To help students approach challenges with creativity and resourcefulness.
- To nurture integrity, responsibility, empathy and resilience for students' personal and ethical growth.
- To promote teamwork and collaboration skills that prepare students for success in both academic and professional settings.
- To help students explore college options and career opportunities.

Values:

Respect

EIS aims to promote respect, cooperation, communication, and courteous interactions among students, parents, staff, and administration, in order to create a positive learning environment in which an atmosphere of mutual trust is maintained. Positive attitudes and the development of professional working relationships are essential to the school.

Responsibility

Students and staff feel responsible and take pride in their school or place of work. It is our responsibility to provide a flexible learning environment, attentive to the specific needs of our students. We are also responsible to prepare students to fulfill their civic responsibility as effective members of society.

Communication

To ensure student success, EIS encourages and recognizes the importance of communication among its students, parents, staff and administration. We uphold a commitment toward effective dialogue between all parties.

Excellence in teaching and learning

We remain committed to instructional effectiveness that focuses upon student's learning and progression throughout the curriculum. Professional learning, collaboration, and sharing between staff is encouraged and supported. All teachers feel responsible for improving their own skills and knowledge in order to improve the educational process. The school strives to provide opportunities for professional development throughout the year.

The school utilizes effective means to disseminate the vision and mission, for instance, it is displayed in all the school hallways and classes, visible to all school stakeholders.