

United Nations • UNESCO Educational, Scientific and • Associated Cultural Organization • Schools



## VALUES

Respect Responsibility Communication Excellence in teaching & learning

Elite International School

A Tradition of Excellence

#### VISION

EIS empowers the hearts and minds of students by fostering educational excellence and emotional well-being.

### MISSION

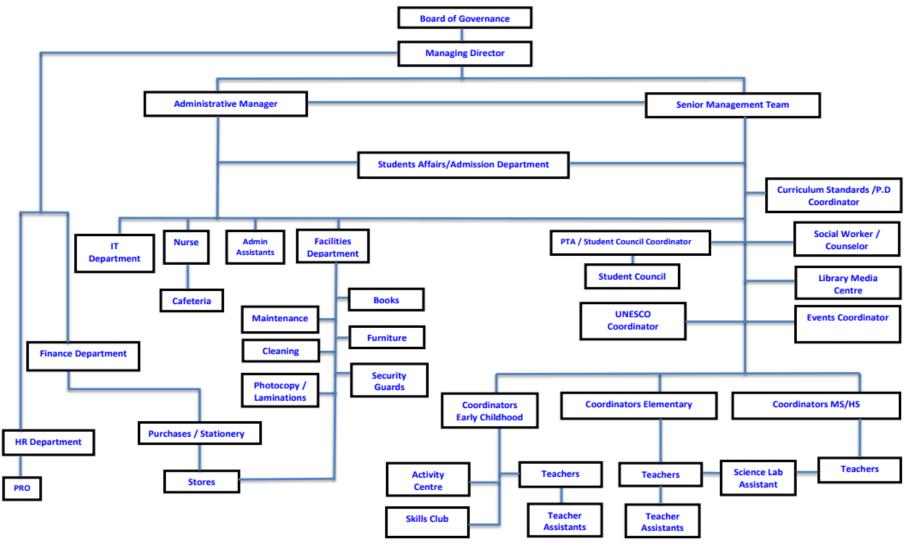
We promote students' achievement and prepare them to become lifelong learners, equipped with 21" century skills, optimum knowledge and Qatari values

# School Objectives

- \* To raise students' attainment level to meet or exceed standards and grade-level norms in both internal and external assessments.
- \* To create and maintain explicit systems for collaboration and feedback among all stakeholders.
- \* To strengthen the school's sense of identity for current and prospective students, parents, staff, and the wider community to have a shared understanding of the school's vision, mission, objectives, and values.
- \* To involve students in the school life using their skills, knowledge, and experience to enrich their learning experience.
- \* To boost parental involvement through a set of programs and events, which has a direct impact on students' attitudes, behavior, and achievement.
- \* To maintain health and safety protocols that consistently improve the learning environment for all stakeholders.
- \* To develop a sense of national pride and citizenship while engendering respect for diversity, individuality, and differences.
- \* To promote the life skills of communication, cooperation, improving one's own learning and performance, problem solving and critical thinking skills so that a new generation of students, that is ready for the challenges of the 21st century, is nurtured.



#### Elite International School Structure 2024-25



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#### Elite International School 2024-2025 School Calendar

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	July-2025					
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End of Semester Exams for Grades 4 to 10

School Exhibition and Parents Evening

First Day for Administration & Coordinators / Last Day for All Staff

First Day for Teachers / Teacher Assistants





School Holidays

Professional Development Workshop

F

Parent Orientation

Parents Evening

Report Cards

Graduation Day



# **School Policies**

### (available on the school's website)

School Opening Plan	Attendance Policy	Behavior Policy		
Assessment Policy Grade Advancement Policy	Web Portal Guidelines	School Expectations		
Food Policy	Health and Safety and Security Policy	School Home Communication Strategies		
Lines of Communication	Procedure for Early Pick Up	Bring Your Own Device (BYOD) Policy (Grade 4 and Grade 5)		
Cybersecurity Policy	School Complaint Policy	Antibullying Policy		

# **Attendance Policy**

Punctual and regular **attendance** is an essential responsibility of each student. It affects the student's academic achievements.

- All students must be in school at 7:00 am. A student should only be absent in case of emergencies such as illness.
- An absence due to sickness will be considered excused if a doctor's note accompanies the child to school.
- Attendance Rewards:
- Principal for the Day
- Attendance Wall
- A Commendation Letter/ Certificate

# Daily Schedule

7:15 - 8:05	Session 1	
8:05 - 8:55	Session 2	
8:55 - 9:10	Break 1	
9:10 - 10:00	Session 3	
10:00 - 10:50	Session 4	
10:50 - 11:40	Session 5	
11:40 - 12:00	Break 2	
12:00 - 12:50	Session 6	
12:50 - 1:40	Session 7	

## Sessions' Allocation

Subject	Sessions per Week
English	8
Math	5
Science	4
Arabic	5
Social Studies	2
Islamic Studies	2
French	2
Qatar History	1
ICT	2
Art	2
PE	1-2
LMC	1

EIS follows standard-based American curriculum following:

- CCSS in English (Into Reading)
- CCSS in Math (Into Math)
- NGSS in Science
- US National Framework & Geography Standards in SST
- MoEHE standards in Arabic, Islamic Studies and QH
- \* Le Fle in French
- \* ISTE in ICT
- \* US National Standards in Art and PE

## Grade Advancement Policy

 In the elementary stage, students should have an overall average of 60% or above to get promoted to the subsequent grade level.

## **Assessment Policy**

- Reflecting and supporting the school's vision and mission, the assessment policy that we have in place is based on on-going approach. It helps identify areas where students need intervention and support.
- It consists of various assessment tools that range from formative and summative assessments and include homework, quizzes, and projects in addition to end of semester examinations (Grades 4 and 5).

# MAP Tests, Reading A to Z, Achieve 3000

- MAP tests are computer-adaptive assessments designed to measure students' academic growth and proficiency in Math, English reading and English language usage over time.
- \* They dynamically adjust the difficulty of questions based on each student's responses, enabling a precise evaluation of their abilities.
- \* Students should complete all tasks assigned by teachers on various online platforms including Khan Academy, Reading A to Z (Grades 1 to 4), and Achieve3000 (Grade 5), to be better prepared for their Map tests.
- \* MAP Tests (Math and English), Reading A to Z (English), Achieve3000 (English) are parts of the grading system for Grades 1 to 5.
- \* Failure in these tests will result in students repeating the same grade level in the next academic year 2025-26.

# **Online Reading Programs**

- Reading A to Z and Achieve 3000 for English: are supplemental online literacy programs that provide nonfiction reading content to students and focuses on fluency, reading comprehension, vocabulary, and writing skills.
- \* A session is allocated weekly for Reading A to Z / Achieve3000 tasks.
- \* Students should follow their teacher's instructions and submit all tasks on time, with quality in mind to achieve a minimum of 75% on every task.
- \* Arabic reading program
- \* Students will be provided with their online credentials at the beginning of the academic year 2024-2025.

## Rewards

\* On a daily basis, students will be awarded:
Academic Achievement Coupons
Behavior and Participation Coupons

Every other week, students will be awarded:Elite of the Week based on their academic and behavior performance

Every semester, students will be awarded:
Academic Excellence Certificate
Behavior, Participation, and Extra-Curricular Certificate
Academic Progress Certificate (semester 2)

# School Uniform

Туре	Males	Females
Official Uniform	Shirt with long or short sleeves	Long or short-sleeved shirt Long-sleeved shirt (for Grade 7 and above)
		Pants, skirt, or apron that is not above the knee with women's leggings/stockings for the lower part of the body It must not be transparent when wearing the skirt. Or skirt to the ankle (stockings/leggings not required in this case)
Sports Uniform (Only on PE days)	Sports shirt	Sports shirt
	Pants or sports shorts	Pants or sports shorts (with legging in case of wearing shorts)
		Loose pants (From Grade 4 and above)

# School Uniform

All students must wear school uniforms.

- School uniforms with black shoes must be worn at all times when attending school and students must be smartly presented.
- PE uniforms are allowed only if the students have PE lessons.
- > Hair must be neatly tied, no fancy hair pieces allowed.
- No jewelry except a watch and a pair of stud earrings (for girls) should be worn.
- > Make up and nail varnish are not allowed.

# Health and Safety

- Students are not allowed to bring hard or pointed objects / toys like plastic knives / plastic swords to school as they can cause injury.
- Students will be sent home when detected with any communicable disease and will be allowed back to school only if they produce medical clearance certificate.
- Medications, both prescriptions and over the counter, cannot be administered by the nurse without an "authorization to administer medication" / parental consent form. These forms can be obtained from the nurse.
- All medicines must be hand delivered by the parent to the school nurse directly. All medicines must be taken in the school clinic only.

# School– Home Connection

School-home connection is so strongly tied to student's success that it can predict how a student does in school.

Attend parent-teacher meeting

Take part in Parent-Teacher Association

Check for SMS and circulars posted on the school's portal on a regular basis

Check planner/e-planner and resources available on the school's portal daily

Communicate your concerns through the school's portal/ phone calls/ scheduled appointments

Volunteer in school events

Respond to surveys

Follow us on our social media accounts/ Check our newsletter

## Accreditation Renewed in 2022-2023

- \* EIS was first accredited by QNSA in 2013.
- \* EIS renewed its QNSA accreditation successfully in 2016-2017.
- \* EIS renewed its QNSA accreditation successfully in 2019-2020.
- \* EIS renewed its QNSA accreditation successfully in 2022-2023.

The school is further seeking international accreditation by WASC.

# Thank you for coming

Please fill out the PTA Nomination form.

Your suggestions and comments are very valuable to us to ensure we are progressing towards a common goal.

Have a great day!