



WELCOME TO THE ACADEMIC YEAR 2024-25

VALUES

Respect Responsibility Communication Excellence in teaching & learning

VISION

EIS empowers the hearts and minds of students by fostering educational excellence and emotional well-being.

MISSION

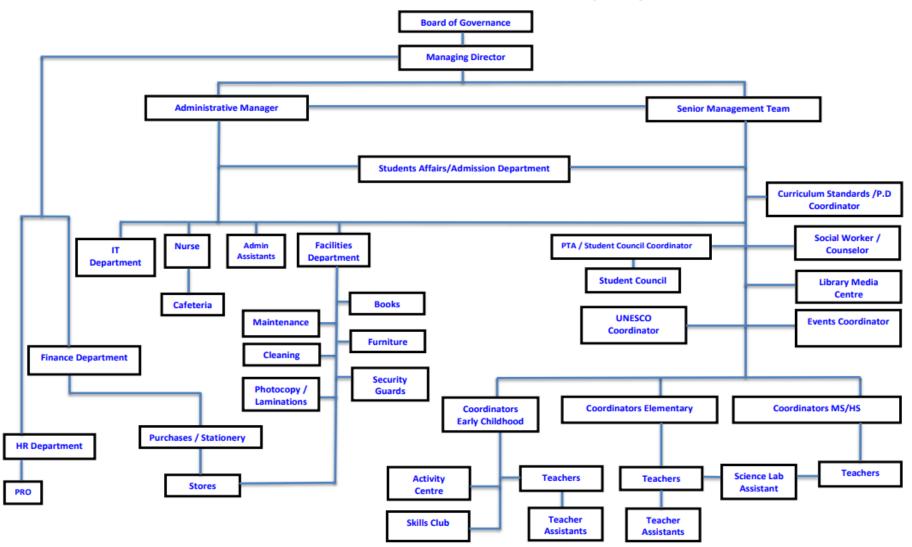
We promote students' achievement and prepare them to become lifelong learners, equipped with 21st century skills, optimum knowledge and Qatari values

School Objectives

- To raise students' attainment level to meet or exceed standards and grade-level norms in both internal and external assessments through various methods, including the use of modern technology to create interactive learning experiences, enhance the understanding of academic concepts, analyze students' performance and provide personalized recommendations.
- To create and maintain explicit systems for collaboration and feedback among all stakeholders.
- To strengthen the school's sense of identity for current and prospective students, parents, staff, and the wider community to have a shared understanding of the school's vision, mission, objectives, and values.
- To involve students in the school life using their skills, knowledge, and experience to enrich their learning experience.
- To boost parental involvement through a set of programs and events, which has a direct impact on students' attitudes, behavior, and achievement.
- To maintain health and safety protocols that consistently improve the learning environment for all stakeholders.
- To develop a sense of national pride and citizenship while engendering respect for diversity, individuality, and differences.
- To promote the life skills of communication, cooperation, improving one's own learning and performance, problem solving and critical thinking skills so that a new generation of students, that is ready for the challenges of the 21st century, is nurtured.



Elite International School Structure 2024-25



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| ⊢— | Elite International School | | | | | | | | | | | | | | | | | | | | | |
| August-2024 September-2024 October-2024 | | | | | | | | | | | | | | | | | | | | | | |
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 1 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | | 29 | 30 | | | | | | | 27 | 28 | 29 | 30 | 31 | | |
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| | | | 21 | | | 0. | F | | 50 | | 9 | | | | ŀ | | | | - | | | |
| | First I | Day fo | r Adm | ninistra | ation 8 | Coon | dinate | ors / I | ast D | av for | ALS | taff | | | Pare | ents E | venin | n . | | | | |
| First Day for Administration & Coordinators / Last Day for All Staff Parents Evening First Day for Teachers / Teacher Assistants End of Semester Exams for Grades 4 to 10 | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | End | or se | meste | Exa | ns for | Grad | es 4 to | 10 |
| | First / Last Day for Students- First Day of Semester 2 for students Report Cards | | | | | | | | | | | | | | | | | | | | | |
| | Event | ts | | | | | | | | | | | | | Sch | ool Ex | thibitio | n and | Parer | nts Ev | ening | |
| | School | ol Holi | idays | | | | | | | | | | | | Pare | ent Ori | ientati | ion | | | | |
| | Profe | ssiona | al Dev | elopm | ent W | /orksh | ор | | | | | | | | Gra | aduati | ion D | ay | | | | |
| 180 | 180 Instructional Days | | | | | | | | | | | | | | | | | | | | | |
| | TOV ITISTINGUIGI DAYS | | | | | | | | | | | | | | | | | | | | | |

School Policies

(available on the school's website)

| School Opening Plan | Attendance Policy | Behavior Policy | | | |
|--------------------------|-------------------------------------|---|--|--|--|
| Uniform- Dress Code | Assessment Policy | Web Portal Guidelines | | | |
| Grade Advancement Policy | Web Portal Guidelines | School Expectations | | | |
| Food Policy | Health, Safety & Security Policy | School Home Communication Strategies | | | |
| Lines of Communication | Procedure for Early Pick Up | BYOD (Bring Your Own Device) Policy | | | |
| Cybersecurity Policy | School Complaint Policy | Anti-Bullying | | | |

Attendance Policy

Punctual and regular **attendance** is an essential responsibility of each student. It affects the student's academic achievements.

All students must be in school at 7:00 am. A student should only be absent in case of emergencies such as illness.

An absence due to sickness will be considered excused if a doctor's note accompanies the child to school.

Attendance Rewards:

Principal for the Day

Attendance Wall

A Commendation Letter/ Certificate

Daily Schedule

| Preschool to K | | | | | | | |
|----------------|-----------|--|--|--|--|--|--|
| 7:15 - 7:45 | Session 1 | | | | | | |
| 7:45 - 8:15 | Session 2 | | | | | | |
| 8:15 - 8:45 | Break 1 | | | | | | |
| 8:45 - 9:15 | Session 3 | | | | | | |
| 9:15 - 9:45 | Session 4 | | | | | | |
| 9:45 - 10:15 | Session 5 | | | | | | |
| 10:15 - 10:45 | Session 6 | | | | | | |
| 10:45 - 11:15 | Break 2 | | | | | | |
| 11:15 - 11:45 | Session 7 | | | | | | |
| 11:45 - 12:15 | Session 8 | | | | | | |
| 12:15 - 12:45 | Session 9 | | | | | | |

Subjects Taught in Early Childhood (30min/Period)

| Class | Science | Math | English | Qatar History - Social Studies | French | Arabic | Islamic Studies | Art | Reading A to Z | Activity Center | Skills Club | PE | Individual Work | Play Time | Circle Time & Etiquette and Protocol |
|-----------|---------|------|---------|---|--------|--------|--------------------|-----|-------------------|--------------------|----------------|----|--------------------|--------------|--|
| Preschool | 2 | 6 | 10 | 1 | 3 | 5 | 2 | 2 | | 3 | 3 | 2 | | 1 | 5 |
| Pre-K | 2 | 7 | 9 | 1 | 3 | 5 | 2 | 2 | | 2 | 2 | 2 | 2 | 1 | 5 |
| K | 3 | 7 | 7 | 2 | 3 | 5 | 2 | 2 | 1 | 1 | 2 | 2 | 3 | | 5 |

Brief Overview of Curriculum

EIS follows standard-based American curriculum following:

- MoEHE standards in Arabic, Qatar History and Islamic Studies
- CCSS in English and Math
- NGSS in Science
- US National Framework & Standards in SST
- US National Standards in Art and PE

Brief Overview of Curriculum

Preschool:

- English: My ABC Booklet (volume 1 and volume 2) / English Letters and Sounds – Reading Readiness
- Math: Gateway to Maths / Math Basic skills - Numbers

PRE-K:

- English: The Family Words Booklet / My ABC Booklet (Volume 1 and volume 2) / Pre-decodable books
- Math: Practice Book (volume 1 and volume 2)
- Science: Practice Book
- Arabic: Ministry of Education and Higher Education Curriculum

<u>K:</u>

- English: Into English (Common Core Standards)
- Math: Into Math (Common Core Standards)
- Science: Science Dimension (Next Generation Science Standards)
- Social Studies: Aero Standards
- Arabic: Ministry of Education and Higher Education Curriculum

Assessment Policy

- * Reflecting and supporting the school's vision and mission, the assessment policy that we have in place is based on on-going approach. It helps identify areas where students need intervention and support.
- * It consists of various assessment tools that range from formative and summative assessments and include homework (for pre-K and K), quizzes, and projects.

| Evaluation System for the Academic Year 2024-2025 for Preschool | | | | | | | |
|---|--------------|-------------|--------------|-------------|--|--|--|
| Performance Key Level | 4 | 3 | 2 | 1 | | | |
| English | | | | | | | |
| Math | 1 | | | | | | |
| Science | 1 | | | | | | |
| Arabic | 1 | | | | | | |
| Qatar History - Social Studies | 1 | | | | | | |
| French | Exceeding | Meeting the | Approaching | No adequate | | | |
| Islamic Studies | the standard | standard | the standard | progress | | | |
| Social Emotional Development | | | | | | | |
| Gross Motor Skills | 1 | | | | | | |
| Art/ Music and PE | | | | | | | |

| Evaluation System for the Academic Year 2024-2025 for Pre-K and K | | | | | | | | |
|---|--------------|-------------|--------------|-------------|--|--|--|--|
| Performance Key Level | 4 | 3 | 2 | 1 | | | | |
| English | | | | | | | | |
| Math | | | | | | | | |
| Science | | | | | | | | |
| Arabic | | | | | | | | |
| Qatar History - Social Studies | Exceeding | Meeting the | Approaching | No adequate | | | | |
| French | the standard | standard | the standard | progress | | | | |
| Islamic Studies | | | | | | | | |
| Fine Arts | | | | | | | | |
| Academic Development Skills | | | | | | | | |
| Social Development and Work Habits | | | | | | | | |
| Physical Education | | | | | | | | |

Online Reading Programs

- *Online English and Arabic reading platforms are available for K students to improve their reading skills, enrich their vocabulary repertoire, increase their desire to read, and gain a deeper understanding of the world.
- *Reading A to Z program is differentiated and aligned to the school curriculum which is *The Common Core State Standards*. Also, the books will help improve the students' skills so that they can handle the MAP test in subsequent grades.
- *Parents should download the application, and the students will be given a username and password to access the books assigned by their teachers according to their levels.

Rewards

The school has a reward system that teachers regularly use in order to emphasize and reinforce positive behavior through appreciating and rewarding students who respond well in class and who behave by granting 'Star of the Week' title every week for the most distinguished student in each section. Moreover, the name and picture of 'star of the Week' students are posted on the school's notice board

Class Dojo is also used in classrooms to grant students points to reinforce their good behavior.

Likewise, **behavior charts** are used for students from early childhood classes.

Parents are notified through student's planner as well the school's portal about rewards received by their child(ren) to celebrate their achievements.

On a daily basis, K students will be awarded:

- Academic Achievement Coupons
- Behavior and Participation Coupons

Every semester, K students will be awarded:

- Academic Excellence Certificate
- Behavior, Participation, and Extra-Curricular Certificate
- Academic Progress Certificate (semester 2)

School Uniform

| Туре | Males | Females | | | | | |
|-------------------|--|--|--|--|--|--|--|
| Official Uniform | Shirt with long or short | Long or short-sleeved shirt | | | | | |
| | sleeves | Long-sleeved shirt (for Grade 7 and above) | | | | | |
| | Pants or sports shorts (not above the knee from Grade 4 and above) | Pants, skirt, or apron that is not above the knee with women's leggings/stockings for the lower part of the body It must not be transparent when wearing the skirt. Or skirt to the ankle (stockings/leggings not required in this case) | | | | | |
| Sports Uniform | Sports shirt | Sports shirt | | | | | |
| (Only on PE days) | Pants or sports shorts | Pants or sports shorts (with legging in case of wearing shorts) | | | | | |
| | | Loose pants (From Grade 4 and above) | | | | | |

School Uniform

All students must wear school uniforms.

- > School uniforms with black shoes must be worn at all times when attending school and students must be smartly presented.
- > PE uniforms are allowed only if the students have P.E. lessons.
- > Hair must be neatly tied, no fancy hair pieces allowed.
- No jewelry except a watch and a pair of stud earrings (for girls) should be worn.
- Make up and nail varnish are not allowed.

Health and Safety

- Students are not allowed to bring hard or pointed objects / toys like plastic knives / plastic swords to school as they can cause injury.
- > Students will be sent home when detected with any communicable disease and will be allowed back to school only if they produce medical clearance certificate.
- Medications, both prescriptions and over the counter, cannot be administered by the nurse without an "authorization to administer medication" / parental consent form. These forms can be obtained from the nurse.
- All medicines must be hand delivered by the parent to the school nurse directly. All medicines must be taken in the school clinic only.

School – Home Connection

School-home connection is so strongly tied to student's success that it can predict how a student does in school.

Attend parent-teacher meeting

Take part in Parent-Teacher Association

Check for SMS and circulars posted on the school's portal on a regular basis

Check e-planner and resources available on the school's portal daily

Communicate your concerns through the school's portal/ phone calls/ scheduled appointments

Volunteer in school events

Respond to surveys

Follow us on our social media accounts/ Check our newsletter

Accreditation Renewed in 2022-2023

- * EIS was first accredited by QNSA in 2013.
- * EIS renewed its QNSA accreditation successfully in 2016-2017.
- * EIS renewed its QNSA accreditation successfully in 2019-2020.
- * EIS renewed its QNSA accreditation successfully in 2022-2023.

The school is further seeking international accreditation by WASC.

Thank you for coming

Please fill out the PTA Nomination form.

Your suggestions and comments are very valuable to us to ensure we are progressing towards a common goal.

Have a great day!